

C6 (year 8) Term 3 Home Learning Timetable

Dear parents, we hope this finds you in the best of health and Imaan. We are currently facing an unprecedented pandemic and as such our connection to Allah needs to be as strong as ever. Here are some guidelines your child can follow at home to continue their Islamic learning. Children can work independently or with sibling/parental support where available; the most important thing is to keep the remembrance of Allah alive in our homes during this difficult time. Please stay safe, with duas from all the staff at IQRA Learning.

Bold writing = girls and boys different topics

Italic writing = same topic title but variations in content.

Wk no	G/B	Date/Subject	Quran Sections 6 - 10 Mon-Fri	Surah Yaseen Mon	Duas/99 Names Tue	Fiqh/Ahadith Wed	Tarikh Thu	Aqaid/Aklaq/ Adab Fri
22	B	20/4/20	P33	P79	When waking up at night p185/ Names 61-85	Kindness to Parents & Gatherings p79 & 80/Activity p32	Activity p60 & 61	Al-Isra p154 & 155/ Activity p86
	G					Kindness to Parents & Gatherings p73 & 74/Activity p30	Activity p60 & 61	162 & 163/ Activity p86
23	B	27/4/20	P34	P79	When waking up at night p185/ Names 61-85	Janazah p57 & 58	Islamic History p119 / Activity p62 & 63	Pride p189 – 193/Activity p109 & 110
	G					P57 & 58	P127/ Activity p62 & 63	P197 – 201/Activity p109 & 110
24	B	4/5/20	P35	P80	When having a nightmare p186/ Names 61-85	Janazah p59 & 60/Activity p21	The Umayyads p120/ Activity p64	Boys to Listen
	G					Janazah p59 - 61/Activity p21	P128/ Activity p64	A Daughter, A Wife, A Mother p222 – 224
25	B	11/5/20	P36	P80	When intending to enter a town/city p187/ Names 61-85	Good Actions & Sadaqah p81 & 82/ Activity p33 & 34	The Umayyads p121/Activity p65	Karamat p156 & 157
	G					Good Actions & Sadaqah p75 & 76/ Activity p31 & 32	P129/Activity p65	P164 & 165

Wk no	G/B	Date/Subject	Quran Sections 6 -10 Mon-Fri	Surahs & Arabic Mon	Duas/99 Names Tue	Fiqh/Ahadith Wed	Tarikh Thu	Aqaid/Aklaq/ Adab Fri
26	B	18/5/20 Half-term 25/5/20	P37	P80	When intending to enter a town/city p187/ Names 61-85	Jumu'ah p61 & 62/Activity p22	The Umayyads p122	Sunnah p194 – 198/Activity p111 & 112
	Girls to learn 99 names/revise					P130	P202 – 206/Activity p111 & 112	
27	B	1/6/20	P38	P81	When intending to enter a town/city p187/ Names 61-85	Adhan & Iqamah p63 & 64	The Umayyads p123	Revision
	Girls to learn 99 names/revise					P131		
28	B	8/6/20	P39	P81	When intending to enter a town/city p187/ Names 61-85	Ramadan & Friendship p83 & 84/Activity p53 - 37	Contributions to the World p124	Activity p87
	Ramadan & Friendship p77 & 78/Activity p33 - 35					P132	Activity p87	
29	B	15/6/20	P40	P81	When intending to enter a town/city p187/ Names 61-85	Adhan & Iqamah p65 – 67/Activity p23	Contributions to the World p125	Sunnah p199 – 1202/Activity p113 - 115
	Girls to learn 99 names/revise					P133	P207 – 210/Activity p113 - 115	
30	B	22/6/20	Revision	Revision	Revision	Revision	Activity p66 & 67	Revision

Extra Guidance

We understand that every child learns differently and that they may also be at different stages of learning; these are mere guidelines and each child should continue to learn from where they left off and endeavor to meet the term three targets at their own pace.

Your child should have all the learning materials they require in their bags.

There will be lots of additional resources made available on our website that you can download including work sheets, colouring activities, how to pray Salah and much more. Please forgive any errors and call/email with any queries.

Quran:	Recite Quran loudly and slowly while applying all the tajweed rules. You can download simple tajweed rules from the website. Always read Quran from term one work. C4 and above students should set a daily target to do a complete Quran Khatam in one month by reading one section a day.
Surah/Duas/Names:	Memorise weekly and also revise previous surahs/duas/names.
Fiqh:	Pray salah 5 times daily; salah duas are available in the dua books, alternatively you can download a salah work sheet from our website.
Hadeeth:	Aim to memorise the Ahadeeth and make a plan on how to implement them into daily life. Encourage family members to participate.
Sirah/Tarikh:	Read the stories aloud to younger siblings or as a family, discuss interesting points of the story.
Aqaid/Aklaq/Adab:	Consider if these are practices you already employ, if not make a plan on how to implement this into everyday life.