

## C2 (year 4) Term 3 Home Learning Timetable

Dear parents, we hope this finds you in the best of health and Imaan. We are currently facing an unprecedented pandemic and as such our connection to Allah needs to be as strong as ever. Here are some guidelines your child can follow at home to continue their Islamic learning. Children can work independently or with sibling/parental support where available; the most important thing is to keep the remembrance of Allah alive in our homes during this difficult time. Please stay safe, with duas from all the staff at IQRA Learning.

|    | Date/Subject                    | Quran Section 30<br>Mon-Fri | Duas/99 Names<br>Mon                          | Surahs & Arabic<br>Tue                    | Fiqh<br>Wed                | Sirah/Tarikh<br>Thu | Aqaid/Aklaq/<br>Fri                                       |
|----|---------------------------------|-----------------------------|---|---|----------------------------|---------------------|---|
| 22 | 20/4/20                         | P23                         | During Wudu p150/<br>Names 21 - 30            | Surah Al-Humazah verse<br>3 & translation | Salah for boys p40<br>& 41 | Activity p35        | The One p99 – 101   |
| 23 | 27/4/20                         | P24                         | During Wudu p150/<br>Names 21 - 30            | Surah Al-Humazah verse<br>4 & translation | p42                        | Activity p36        | Activity p46  |
| 24 | 4/5/20                          | P25                         | After Wudu p150/<br>Names 21 - 30             | Surah Al-Humazah verse<br>5 & translation | p43                        | Salih A.S p82       | Kindness to<br>Animals p134 –<br>137/Activity p72 &<br>73 |
| 25 | 11/5/20                         | P26                         | After Wudu p150/<br>Names 21 - 30             | Surah Al-Humazah verse<br>6 & translation | Salah for girls p44        | p83                 | Angels p102 – 106   |
| 26 | 18/5/20<br>Half-term<br>25/5/20 | P27                         | Entering the Masjid<br>p151/<br>Names 21 - 30 | Surah Al-Humazah verse<br>7 & translation | P45                        | p84                 | Activity p47 - 49   |
| 27 | 1/6/20                          | P28                         | Entering the Masjid<br>p151/<br>Names 21 – 30 | Surah Al-Humazah verse<br>8 & translation | P46                        | P85                 | Books p107 – 109  |
| 28 | 8/6/20                          | P29                         | Leaving the Masjid<br>p151/<br>Names 21 – 30  | Surah Al-Humazah verse<br>9 & translation | P47                        | Activity p37 & 38   | Activity p50 & 51   |
| 29 | 15/6/20                         | P30                         | Leaving the Masjid<br>p151/<br>Names 21 - 30  | Revision of Surah Al-<br>Humazah          | Activity p19               | Activity p39        | P110 & 111  |
| 30 | 22/6/20                         | P31                         | Revision                                      | Revision                                  | Revision                   | Activity p40 & 41   | Activity p52 & 53   |

## Extra Guidance

We understand that every child learns differently and that they may also be at different stages of learning; these are mere guidelines and each child should continue to learn from where they left off and endeavor to meet the term three targets at their own pace.

Your child should have all the learning materials they require in their bags.

There will be lots of additional resources made available on our website that you can download including work sheets, colouring activities, how to pray Salah and much more. Please forgive any errors and call/email with any queries.

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|-------------------|--|
| Quran:            | Recite Quran loudly and slowly while applying all the tajweed rules. You can download simple tajweed rules from the website. Always read Quran from term one work. |
| Surah/Duas/Names: | Memorise weekly and also revise previous surahs.   |
| Fiqh:             | Pray salah 5 times daily; salah duas are available in the dua books, alternatively you can download a salah work sheet from our website.                           |
| Hadeeth:          | Revise the Ahadeeth from term one and two and make a plan on how to implement them into daily life.<br>Encourage family members to participate.                    |
| Sirah/Tarikh:     | Read the stories aloud to younger siblings or as a family, discuss interesting points of the story.  |
| Aqaid/Aklaq/Adab: | Consider if these are practices you already employ, if not make a plan on how to implement this into everyday life.  |